

HARRIS-STOWE STATE UNIVERSITY

POSITION VACANCY NOTICE

LEAD INFANT TEACHER

Harris-Stowe State University has an opening in its state-of-the-art <u>Early Childhood</u> <u>Development/Parenting Education Center</u> and seeks to fill the position of Lead Infant Teacher.

The Leader teacher provides developmentally appropriate environments for infants and works with assistants and work study students to create a comprehensive program to enhance development and learning in the very young child. The Lead Teacher will model, for others, ways of establishing positive relationships with children and families to better understand children's needs, interests, and abilities and demonstrate use of assessments to document children's progress. Responsibilities include but are not limited to:

- Supervise and directly interact with children in a warm and positive manner.
- Create, support, and maintain a physically and psychologically safe environment that nurtures and facilitates the cognitive, emotional, social, and physical development of the young child.
- Encourages children to explore materials.
- Applies understanding of developmental stages in observing and using observations in program planning.
- Maintains a safe, clean and uncluttered classroom at all times.

Required Qualifications: Possesses or working on AAS certificate in Early Childhood Education with a minimum of 12 semester hours of child development. Minimum of two years' experience in a licensed and accredited child development center. First Aid/CPR trained and certified. Must be able to work with parents and families of diverse cultures and structures.

Applicants: Submit a letter of application, current vitae, official graduate and undergraduate transcripts, copies of teaching credentials/professional licenses held, and at least three letters of reference to:

Harris-Stowe State University
Office of Human Resources
3026 Laclede Avenue
St. Louis, MO 63103
FAX: (314) 340-3395

Application for Employment may be downloaded off www.hssu.edu

Due to the large number of applications submitted and the high volume of applicant inquiries we receive regarding the status of applications, we are unable to accept phone calls or walk-in inquiries regarding applicant status.