#### **Procedures for Professional Level Interview**

Complete the **Application to be considered for an interview.** The following documents must be submitted to the College of Education, **Room 207/208** to participate in an interview:

- 1. **Application for Admission to the College of Education.** Submit a completed application to one of nine College of Education Programs.
- 2. **Personal Background and Professional Goals Statements.** In a few typewritten paragraphs, state important information about your background experiences such as schools attended, special activities, honors received, interests, hobbies, and employment. Describe briefly why you have decided to become a teacher.
- 3. **Letter of Recommendation:** Provide one letter of recommendation from an instructor familiar with your academic abilities.

The Interview: The admission interview is an important element toward admission to any College of Education Program. It is designed to select students prepared as quality professionals in the field of education. It is expected that students will view this as an important beginning to their professional career. Therefore, you are to present yourself in a professional manner appropriate for the interview at the assigned interview time. All interview candidates are required to complete a spontaneous writing sample on a topic provided immediately prior to the interview. This sample is evaluated on the bases of standard English, usage, grammar, punctuation, spelling, introduction, body, conclusion and cohesive discussion on topic.

A. Failure to attend a scheduled interview will result in removal from the interview pool for the semester.

Should the writing sample be deemed unacceptable, you will be required to seek assistance from the Academic Resource Center. Sessions will include a pretest, doing assigned work, a post-test and completing an acceptable essay. These steps must be completed prior to admission to the College of Education.

STUDENT ID No.

#### **COLLEGE OF EDUCATION**

## APPLICATION FOR THE INTERVIEW REQUIREMENT FOR ADMISSION TO THE COLLEGE OF EDUCATION

**To:** Dean of the College of Education:

From:

DATE								
DEGREE PROGRAM								
CERTIFICATION PROGRAM/EMPHASIS AREA								
I hereby apply to be interviewed: a criterion for admission to one of the Harris-Stowe State University College of Education.  I also hereby authorize all necessary reviewing and assessing of my programs relative to the interview criteria.								
STUDENT SIGNATURE								
STUDENT ADDRESS	CITY	CITY		ZIP CODE				
HOME TELEPHONE		WORK TELEPHONE		-				
E-MAIL ADDRESS								

**NOTE:** At least 48 college level hours must be completed prior to being considered for an interview. (Degree Seeking Students Only)

#### **SUBMIT THE FOLLOWING WITH THIS APPLICATION**

- Personal Background and Professional Goals Statement
- One Letter of Recommendation (see details on third page)

# The Effective Teacher for a Diverse Society Conceptual Framework

### **Application for College of Education Program Interview**

Criterion II: Submitted an application for admission to College of Education   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Submitted Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017 and after)   Criterion III: Cumulative Grade Point Average (2.5 if graduating spring 2017	Name	Stu	ident ID	)#			
□ Early Childhood □ Elementary Education Area of Concentration □ Middle School Subject Area □ Secondary Education Subject Area □ Pre-Condition: At least 48 level hours must be completed. (Degree-seeking students only)  FOR OFFICE USE ONLY Criterion 1: List all outstanding general education and program requirement courses: (CE=Currently Enrolled)  Criterion III: Submitted an application for admission to College of Education  Criterion III: Cumulative Grade Point Average □ YES □ NO  Criterion IV: ACTEACT/SAT Score on □ YES □ NO  Criterion IV: ACTEACT/SAT Score on □ YES □ NO  Criterion V: MoGEA Test (all parts passed) □ YES □ NO  (not applicable for certification-only students) CBASE passed prior to 12-31-2013  To be Eligible to be interviewed, a student must meet criteria I, II, III, VI, V  Student is eligible to be interviewed: □ YES □ NO  Evaluator: □ Date: □ NO  60-Hour Aide Program begun? □ YES □ NO  61-Hour Aide Program completed? □ YES □ NO							
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Elementary Education	-	=					
Area of Concentration     Middle School     Subject Area     Secondary Education     Subject Area     Pre-Condition: At least 48 level hours must be completed. (Degree-seeking students only)    FOR OFFICE USE ONLY     Criterion I: List all outstanding general education and program requirement courses: (CE=Currently Enrolled)    Criterion II: Submitted an application for admission to College of Education    Criterion III: Cumulative Grade Point Average (2.5 if graduating through fall 2016; and at least 2.75 if graduating spring 2017 and after)    Criterion IV: ACT/EACT/SAT Score on record: (Score)    Criterion V: MoGEA Test (all parts passed)   YES   NO (not applicable for certification-only students) CBASE passed prior to 12-31-2013    To be Eligible to be interviewed, a student must meet criteria I, II, III, VI, V    Student is eligible to be interviewed:   YES   NO (Date:	•						
Middle School   Subject Area							
Secondary Education   Subject Area   Pre-Condition: At least 48 level hours must be completed. (Degree-seeking students only)    FOR OFFICE USE ONLY	☐ Middle Sch	ool					
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