

HARRIS-STOWE STATE UNIVERSITY

INSPIRING CHANGE

Annual Report 2014-2015



Mission

Harris-Stowe State University's mission is to provide outstanding educational opportunities for individuals seeking a rich and engaging academic experience. We offer programs designed to nurture intellectual curiosity and build authentic skills that prepare students for leadership roles in a global society.

Vision

Harris-Stowe State University will achieve the status of a top-tier regional university by focusing on holistic student development, academic integration, and student-centered services.

Core Values

P.R.I.D.E.
Personal Growth
Respect
Innovation
Diversity
Excellence



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Charting a Strategic Course Built on Excellence



Since its founding 158 years ago, Harris-Stowe State University has been committed to excellence. As the 19th president of this esteemed institution, I am pleased to share some of the University's achievements during the 2014-15 fiscal year. In keeping with the University's "Student First" initiative that launched in 2014, Harris-Stowe is demonstrating its institutional core values.

As we aim to produce a new generation of diverse, capable leaders, Harris-Stowe is charting an intentional and sustainable path to excellence. During my installation address, I outlined substantive objectives in the priority areas of academics, recruitment, marketing and branding and fundraising; and our team is more committed than ever to meeting those goals. Our mission is to provide outstanding educational opportunities for individuals seeking a rich and engaging academic experience.

We will achieve the status of a top-tier regional university by focusing on holistic student development, academic integration and student-centered services – this is our vision and our guiding principle.

This year's annual report provides an overview of the impressive accomplishments of the past year. As we continue to inspire change in our university, community and nation, we invite the St. Louis region to be a part of Harris-Stowe State University's renewed tradition of excellence.

Dr. Dwaun J. Warmack, President
Harris-Stowe State University



Academic Excellence



Harris-Stowe State University's goal is to become one of the region's premier institutions of higher learning. The University has evolved into a dynamic and powerful center of scholarship, research and education.



GRADUATE DEGREES

For the first time in Harris-Stowe history, the University is close to offering graduate degree programs after Governor Jay Nixon signed Senate Bill 334. The law corrected a vaguely worded statute that was interpreted as limiting Harris-Stowe's degree-granting authority to undergraduate level programs.

The next steps toward Harris-Stowe realizing the long-held objective to confer graduate degrees are for the Coordinating Board for Higher Education and the Higher Learning Commission to approve of the change.

ADMISSIONS

The average GPA of students admitted for the 2014-15 academic year was 2.88, up from 2.4 for the previous year. There were also a record number of applicants: 2,500 – a 108 percent year-to-year increase – for the class entering in fall 2015.

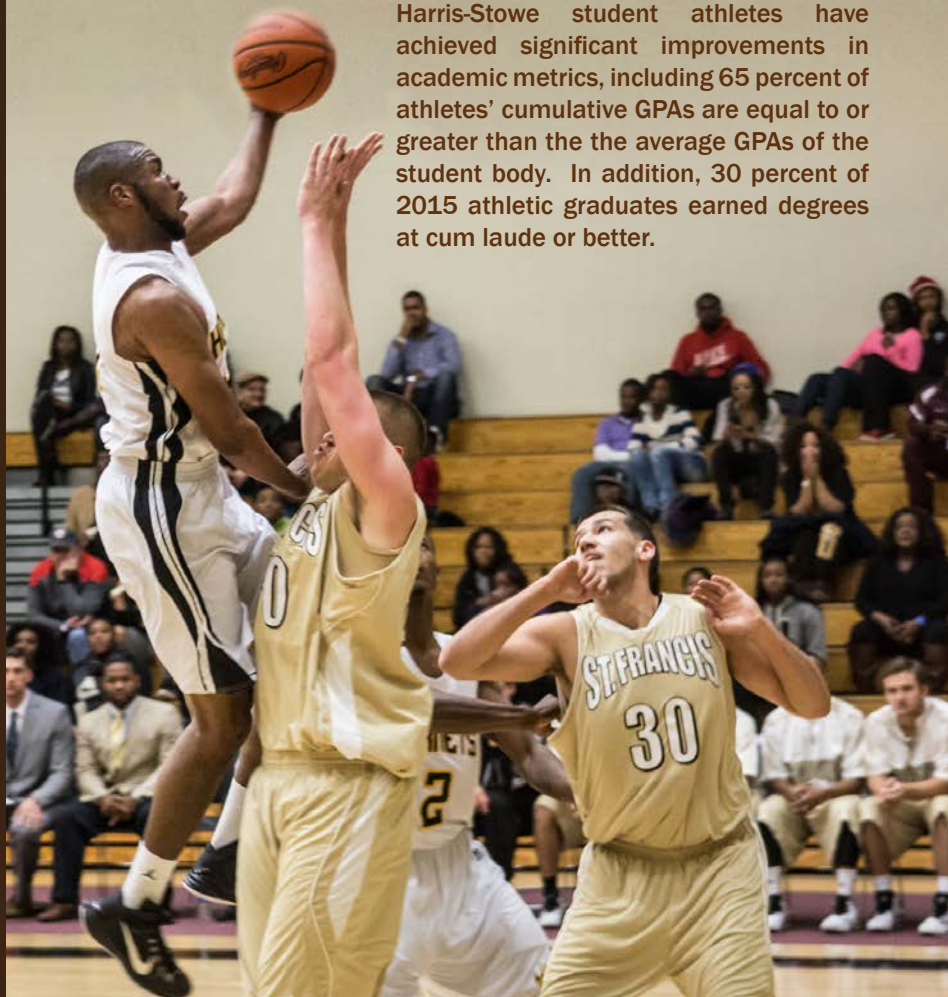


EXPANDED OFFERINGS

During the 2014-15 academic year, Harris-Stowe increased its baccalaureate degree programs by 132 percent. The University now offers degrees in Finance, Urban Ecology and Sustainability, Marketing, Sociology and Political Science and 11 new minors. In addition, for the first time, the University offered two fully online degree programs in Criminal Justice and Health Care Management and presented the first-ever Certification program in Urban Agriculture.

ATHLETICS

Harris-Stowe student athletes have achieved significant improvements in academic metrics, including 65 percent of athletes' cumulative GPAs are equal to or greater than the the average GPAs of the student body. In addition, 30 percent of 2015 athletic graduates earned degrees at cum laude or better.



RANKINGS

Harris-Stowe State University ranks No. 40 in the nation in degrees conferred to African-Americans in Education and is the only Missouri institution listed in the Top 50 for degrees awarded to African-Americans in Mathematics and Statistics.*



*(Diverse: Issues in Higher Education magazine)

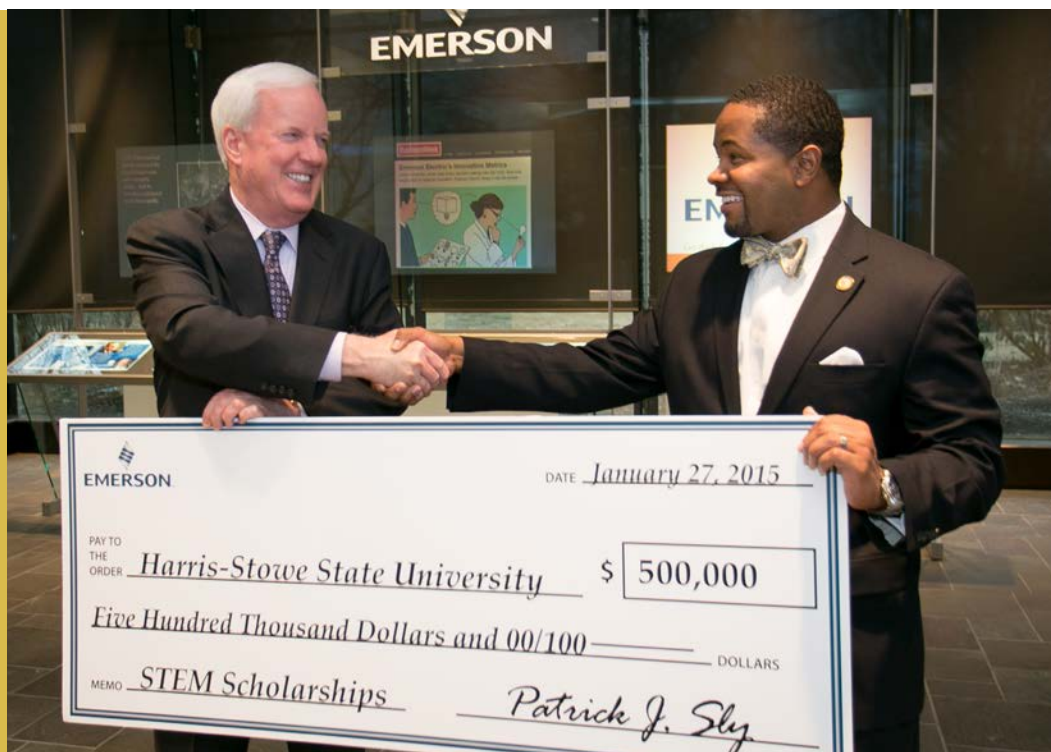
Federal Funding and Grants

Each gift represents an investment in a shared mission to provide academic excellence for our students. Harris-Stowe received \$2.6 million in continued grant funding in FY 2015 from a variety of sources:



\$500,000 STEM Scholarship from Emerson

Significantly expanding on existing efforts and activities in STEM curriculum and research, Emerson provides \$500,000 in STEM scholarships for North County students to attend Harris-Stowe.



Harris-Stowe Foundation Support

\$400,000 from **Anonymous Donor** to provide funding for the Summer Bridge Program and Harris-Stowe transportation

\$50,000 from **Wells Fargo Advisors** to award seven, \$5,000 Harris-Stowe/Wells Fargo Scholarships to first-time freshmen, incoming transfer and continuing students

\$40,000 from **Fresh Ideas, Inc.** to fund an education scholarship

\$21,000 from **Michael Holmes** for general university support

\$20,000 from the **Central Area of the Links, Incorporated** as final payment of a \$100,000 endowment, which provides \$1,000 annually to a full-time Harris-Stowe student majoring in Health Care Management

\$10,000 from **Lou Fusz Automotive Network** for Platinum Level sponsorship at Harris-Stowe Athletic events

*Grant amounts reflect totals requested over the life of the proposed project. Some projects are for one year and some are over several years, such as Student Support Services, which is a five-year grant cycle.

Community Leadership

Harris-Stowe conducted several public forums, including one entitled “Community in Crisis,” on August 20, 2014, a few days after the shooting death of Michael Brown, Jr. in Ferguson, Missouri. The incident sparked peaceful protests, as well as local violence in the St. Louis area and around the world. HSSU students expressed a range of emotions about the incident and the unrest that followed.

The volatile situation delayed the opening of Ferguson schools. When classes resumed, male Harris-Stowe students, faculty and staff visited Griffith Elementary in Ferguson to welcome and encourage the school children. From this act grew a meaningful relationship between the Ferguson School District and Harris-Stowe that included campus tours for middle school students and ongoing mentoring opportunities.



Center for African-American Male Initiative

Challenges young men to commit to excellence in their academic, spiritual and social lives. Founded on academic excellence and civic engagement, the center encourages young men to make positive contributions to their communities and the world at large.



Center for Non-Violence and Abuse Prevention

Aims to address various forms of abuse and provide a platform to educate, facilitate programs and provide resources to underserved populations.

Center for Social Justice

Serves as the region's foremost intellectual think tank for social justice and equality, and develops programs aimed at creating productive dialog to spur positive social change.



Global Impact



Educating students to excel in their chosen fields is augmented by the opportunity for exposure to education abroad. In an effort to encourage global citizenship, this summer eight Harris-Stowe Business students traveled to China as part of the China Education Association for International Exchange (CEAIE) and Historically Black Colleges and Universities (HBCU) program. As part of this pilot initiative, Harris-Stowe students will study abroad at the Ningbo University. Student expenses, including room and board, are fully funded by the Chinese government.

Strategic Partnerships

The University continues to expand its academic offerings and is in the forefront of national trends by establishing innovative opportunities for its students. Many companies and other colleges and universities partner with Harris-Stowe on these creative learning solutions.



Adidas outfits all Harris-Stowe State University athletic teams with uniforms for the next three years and the University received a \$4,000 signing bonus and discounts on all apparel and shoes.



BJC HealthCare provides career readiness and preparation for Harris-Stowe students to facilitate their transition to the workforce and ensure their success in their chosen healthcare careers.



Barnes-Jewish College / Goldfarb School of Nursing allows Harris-Stowe State University students to pursue a nursing track while completing a Bachelor of Science degree in Biology at Harris-Stowe.

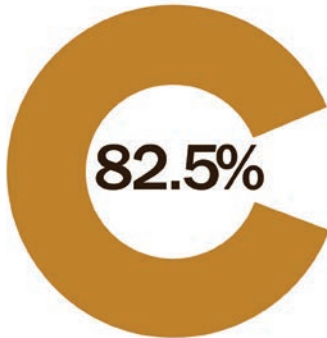


Saint Louis University offers dual degrees in various Mathematics and Engineering programs. Juniors may earn a degree in mathematics from Harris-Stowe and an engineering degree from Saint Louis University in 2-3 additional years.



St. Louis College of Pharmacy creates a dual degree program in which students will complete a Bachelor of Science degree in Biology, with a Pre-Pharmacy minor at Harris-Stowe and a Doctor of Pharmacy degree at St. Louis College of Pharmacy.

Harris-Stowe By the Numbers



Percentage of Pell-Grant eligible Harris-Stowe students



Fall 2014 enrollment

>\$5 million

scholarships

>\$13 million

financial aid

(1,415 students offered \$13,233,766 in financial aid)



66

Anheuser-Busch School of Business



39

College of Arts & Sciences



27

College of Education

2015 Graduates

Enrollment by Race/Ethnicity

83%

1058

Black

8%

98

White

5%

59

Unknown

2%

31

Two or more races

2%

23

Hispanic

1%

8

Non-Resident Alien

0%

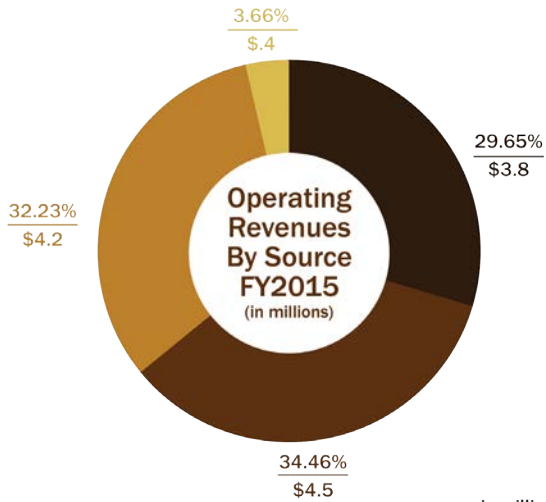
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Asian

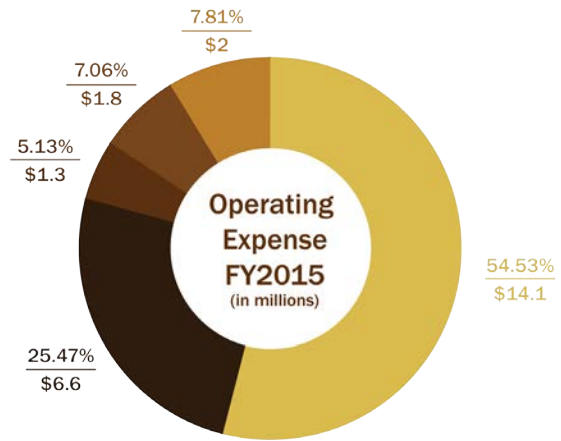
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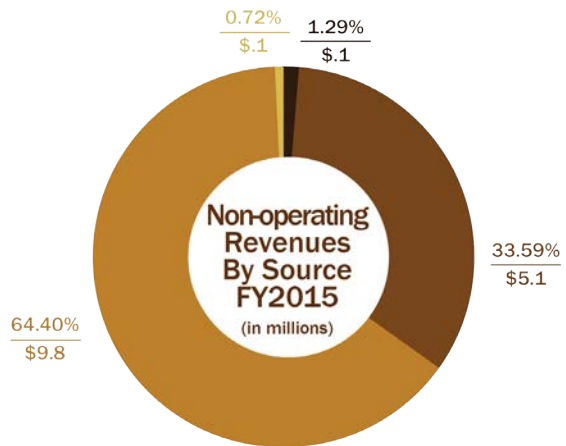
American Indian



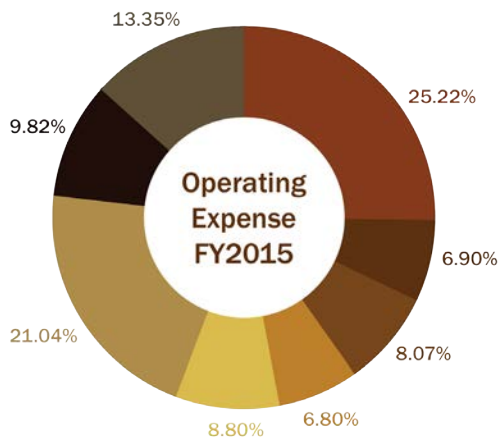
	in millions	
● Tuition and Fees	29.65%	\$3.8
● Grants and Contracts	34.46%	\$4.5
● Auxiliary Enterprises	32.23%	\$4.2
● Other	3.66%	\$0.4
Total	100.00%	\$13



	in millions	
● Compensation	54.53%	\$14.1
● Supplies & Services	25.47%	\$6.6
● Utilities	5.13%	\$1.3
● Scholarships & Awards	7.06%	\$1.8
● Deprecation	7.81%	\$2
Total	100.00%	\$26

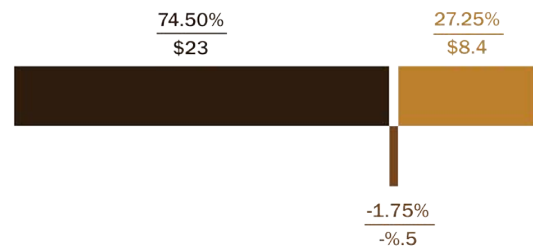


	in millions	
● Private Gifts	1.29%	\$0.1
● Govt. Grants & Contracts	33.59%	\$5.1
● State Appropriations	64.40%	\$9.8
● Investment Income	0.72%	\$0.1
Total	100.00%	\$15



● Instruction	25.22%	\$6.4
● Academic Support	6.90%	\$1.8
● Operations and Maintenance	8.07%	\$2.1
● Scholarships and Fellowships	6.80%	\$1.8
● Deprecation Expense	8.80%	\$2.3
● Institutional Support	21.04%	\$5.5
● Public Service	9.82%	\$2.6
● Student Service	13.35%	\$3.5

Net Assets - FY2015 (in millions)



	in millions	
● Invested in Capital Assets, Net of Related Debt	74.50%	\$23
● Unrestricted	-1.75%	-\$0.5
● Restricted	27.25%	\$8.4
Total	100.00%	\$30.9

Colleges and Schools

Anheuser-Busch School of Business

Bachelor of Science
Dr. Fatemeh Zakery, Dean

Since its inception, the Anheuser-Busch School of Business (ABSB) has undertaken many leadership initiatives to accommodate its students and to serve the St. Louis metropolitan community. ABSB continues to successfully foster relationships with corporate entities so that students are exposed to real-world business situations and opportunities. The Anheuser-Busch School of Business offers the following Bachelor of Science degrees:

Accounting

Business Administration with emphasis in:

- Entrepreneurship
- Management
- Marketing

Finance

Hospitality and Tourism Management

Health Care Management*

Information Science and Computer Technology with emphasis in:

- Computer Technology
- Management Information Systems
- Computer Studies

Marketing

College of Arts & Sciences

Bachelor of Science
Dr. Lateef Adelani, Dean

Offering degree programs in three separate departments, the College of Arts & Sciences is making exceptional strides in science, technology, engineering and math (STEM) nationally and locally. Departments include: Behavioral and Social Sciences, Mathematics and Natural Sciences and Humanities. The College of Arts & Sciences offers the following degrees:

Biology

- Pre-medicine
- Urban Ecology

Mathematics

- Statistics
- Applied Mathematics
- Pure Mathematics

Criminal Justice*

- Law Enforcement
- Juvenile Justice

Professional Interdisciplinary Studies

Urban Affairs

- Urban Affairs
- Public Administration

College of Education

Bachelor of Science
Dr. Odesa Weatherford-Jacobs, Interim Dean

Originally founded as a Teacher Education institution, Harris-Stowe State University has nearly 160 years preparing students to instruct in the classroom. Students receive a well-rounded educational experience that prepares them to become highly competent educators who can adapt to any classroom situation. The nationally and state-accredited HSSU College of Education offers the following degree programs:

Educational Studies

Early Childhood Education

Elementary School

Middle School Education

Secondary Education



*Available fully online

Alumni Engagement

The 2015 DISTINGUISHED ALUMNI AWARDEES

Each year, Harris-Stowe State University recognizes alumni who are excelling in their fields of endeavor, contributing to their communities in substantive ways and serving as inspiration to current and future students. This year's awardees hail from as far away as Virginia and Louisiana or reside right here in St. Louis. They represent vocations as varied as state representative, jazz aficionado, geospatial intelligence officer, soccer coach and tobacco salesman. The Harris-Stowe 2015 Distinguished Alumni are:



MARQUITA C. CHAPMAN, M.A.
Lead Program Management Execution Officer
National Geospatial-Intelligence Agency (NGA)
B.S. in Business Administration in 2005



KIMBERLY GARDNER, M.S., J.D.
Representative, Missouri House – District 77
B.S. in Health Care Administration in 1999



SCOTT HARTWIG, B.S.
Assistant Informational Technology Director and
Part-time Head Men's Soccer Coach
Harris-Stowe State University
B.S. in Business Administration with an option in
Management Information Systems in 2001



CORTEZ E. JACKSON, M.B.A.
Manager of Sales
Altria Group Distribution Company
New Orleans, LA
B.S. in Business Administration; Magnum Cum Laude
graduate in 2009



RONN NICHOLS, M.A.
Curator
Don and Heide Wolff Jazz Institute and Art Gallery
Harris-Stowe State University
B.S. in Education in 1962

The Harris-Stowe State University Alumni Association acts as a source of leadership in the educational and civic life of the St. Louis Community with special emphasis on the needs of urban education.

Established in 1980, the Alumni Association provides active leadership in securing funds to award scholarships to eligible Harris-Stowe students. Our more than 3,500 alumni reside and work in cities across the country and around the globe.



Drake Hall, a Givens Family Memorial scholarship recipient, earned a Bachelor's degree in Urban Affairs with an emphasis in Public Administration in 2015. He is currently working in Columbus, Ohio at Honda Manufacturing, Inc. as a Supplier Diversity Specialist in the Procurement Diversity Department, responsible for managing the relationship and contracts between small, minority-owned suppliers and Honda.

Drake served as the Student Government Association President, became a member of the Alpha Eta Chapter of Alpha Phi Alpha Fraternity, Inc., and served as a student ambassador, representing Harris-Stowe at various conferences.

"With my faith, the lessons and knowledge that HSSU poured into me, I feel well-prepared for this new chapter. Without Harris-Stowe State University, I'm not sure where I would be, but I am blessed to have had this experience. I now know where I'm going."

HARRIS-STOWE

STATE UNIVERSITY

Board of Regents

Ronald A. Norwood, J.D.,
Chairman

Vanessa F. Cooksey, M.B.A.
Vice Chair

Christine A. Chadwick, B.A.
Member

Reginald D. Dickson, B.S.
Member

Debra A. Hollingsworth, M.A.
Member

Alumni Association Officers

Darius Chapman, B.A.
President

Neidra C. Butler, M.B.A.
Vice President

Sarah L. Archibald, B.A.
Corresponding Secretary

Jason Ware, M.B.A.
Recording Secretary

Connie Rogers, B.A.
Financial Secretary

Kalifa Gray, B.S.
Treasurer

Dolores B. Malcolm, M.A.
Parliamentarian

President

Dwaun J. Warmack, Ed.D.

President's Executive Cabinet

Dwayne Smith, Ph.D.
Provost and Vice President University Relations

James Fogt, M.S.
Vice President, IT Services

Leslie Holloway, M.B.A.
Special Assistant to the President and
Executive Director of Institutional Advancement

Emmanuel Lalande, M.Ed.
Dean, Student Success

Heather M. Bostic, M.S.
Executive Director, Title III and Sponsored Programs

Reynolda S. Brown, B.S.
Executive Director, Enrollment Management

Tammy D. Kimbrough, M.B.A.
Director, Human Resources

Jamaal L. Mayo, B.S.
Director, Athletics

Brian Huggins, M.S.
Comptroller

A Legacy of Inspiring Change

1857

The St. Louis Board of Education establishes Harris Teachers College to prepare white teachers for white elementary schools. It became the first public teacher education institution west of the Mississippi River and the 12th in the United States.

1890

Stowe Teachers College is established by the St. Louis Board of Education to prepare black teachers to teach in black elementary schools.

1938

Both colleges reorganize to form two academic levels: junior and senior college divisions.

1954

With the historic Brown vs. Board of Education in Topeka, Kansas, the St. Louis Board of Education merges the two colleges, taking the name Harris Teachers College.

1977

To re-interject the legacy of Stowe Teachers College, the St. Louis Board of Education changes the name to Harris-Stowe College.

1979

The state of Missouri passes legislation that makes Harris-Stowe College a part of the state's system of Public Higher Education.

1981

The state of Missouri approves baccalaureate degree programs in Early Childhood Education, Middle School Education and Urban Education.

1987

Harris-Stowe College is named one of the nation's Historically Black Colleges and Universities and the U.S. Department of Education.

1993

The state of Missouri authorizes the College to expand its mission by offering baccalaureate degree programs in Business Administration, Secondary Teacher Education and Criminal Justice, as well as to add the word "state" to its title: Harris-Stowe State College.

1996

The city of St. Louis gives the college nearly 18 acres of land, formerly Laclede Town site, for just \$10.

1998

Construction of the AT&T Library and Technology Resource Center building begins.

1999

Harris-Stowe receives the Vashon Community Center and its land from the city of St. Louis for \$10.

2003

Harris-Stowe State College completes its fourth building, the Emerson Performance Center, which houses the Board of Regents Gymnasium, the Bank of America Theatre and the Whitaker Foundation Art Room.

2004

The College dedicates its new arch, the US Bank Entryway Arch, emblematic of the great things that occur when one enters the campus. The Gateway Arch is visible to the East.

2005

The Anheuser-Busch School of Business opens. On August 26, the College celebrates the official name change to Harris-Stowe State University. The former Vashon Community Center facility is officially listed by the Federal Government in the National Register of Historic Places.

2006

Harris-Stowe State University becomes a residential campus with the opening of its first-ever residence hall, Rev. Dr. William G. Gillespie Residence Hall and Student Center.

2009

Harris-Stowe opens the state-of-the-art William L. Clay Sr. Early Childhood Development/Parenting Education Center on its campus.

2010

Harris-Stowe State University breaks ground on its second residence hall and begins offering Bachelor of Science degrees in Biology and Mathematics.

2011

Opening of the Freeman R. Bosley, Jr. Residence Hall.

2014

Dr. Dwaun J. Warmack appointed as president of Harris-Stowe State University.



HARRIS-STOWE STATE UNIVERSITY

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