



ANY FALSE INFORMATION PROVIDED ON THIS FORM IS A VIOLATION OF THE POLICIES AND PROCEDURES OF THE INSTITUTION AND MAY BE PUNISHED BY THE TERMINATION OF PROGRAM PARTICIPATION.

STEP 1: DEPARTMENT	INFORMATION					
DEPARTMENT	LOCATION (I.E.: HGA #00)	DEPT. SUPERVISOR	DEPT. SUPERVISORS' PHONE	DEPT. SUPERVISORS' EMA	.IL	
IS YOUR DEPARTMENT CURRENTLY PARTICIPATING IN THE STUDENT WORKER PROGRAM? Y						
IF "NO", HAVE YOU EVER PARTICIPATED IN THE STUDENT WORKER PROGRAM? Y						
IF YOU HAVE PARTICIPATE AS SPECIFIC AS POSSIBLE.	ED IN THIS PROGRAM B	EFORE BUT AREN'T NOW, W	HAT IS THE REASON YOUR	PARTICIPATION ENDED?	PLEASI	E BE

STEP 2: CURRENT PAR	TICIPATION DETAIL	LS				
IMMEDIATE SUPERVISOR	OFFICE PHONE	HSSU EMAIL		IF YOU <u>ARE NOT</u> CURRENTLY PARTICIPATING IN THIS		
SECONDARY SUPERVISOR	OFFICE PHONE	HSSU EMAIL		PROGRAM, PLEASE SKIP TO STEP 3.		
HOW MANY STUDENT WORKERS DO YOU HAVE?		IS THIS SUFFICIENT? IF NOT, HOW MANY DO YOU NEED TOTAL?				
IF YOU HAVE SPECIFIED TH. YOU NEED MORE. BE AS SPI		BER OF ASSIGNM	MENTS YOUR DEPARTMENT	HAS IS NOT ENOUGH, PLEASE EXPLAIN WHY		
WHAT DUTIES ARE YOUR S	TUDENT WORKERS RE	SPONSIBLE FOR	?			
HOW DO YOU DETERMINE YOUR STUDENT WORKERS' SCHEDULE FOR THE SEMESTER?		ERS'	DO YOU HAVE ANY POLICIES OR PROCEDURES OUTSIDE OF THE GENERAL PRACTICES THAT ARE ENFORCED UPON YOUR STUDENT WORKER? PLEASE EXPLAIN.			
DO YOU HAVE ANY FORMS THAT YOU REQUIRE YOUR STUDENT WORKER TO SIGN OUTSIDE OF THOSE DISTRIBUTED BY THE STUDENT WORKER PROGRAM COORDINATOR? IF SO, PLEASE IDENTIFY THESE FORMS AND THEIR IMPORTANCE.		IS THERE A DISCIPLINARY SYSTEM IN PLACE THAT IS SET IN PLACE THAT IS SPECIFIC TO YOUR DEPARTMENT? IF SO, PLEASE IDENTIFY WHAT THIS SYSTEM CONSISTS OF.				

STEP 3: SEEKING PART	TICIPATION (INFO	RMATION SHOULD	BE EXPECTATION-E	BASED)		
IMMEDIATE SUPERVISOR	OFFICE PHONE	HSSU Emai			YOU <u>ARE</u> CURRENTLY	
					RTICIPATING IN THIS	
SECONDARY SUPERVISOR	Office Phone	HSSU EMAI			GRAM, PLEASE SKIP TO	
SECONDARI SUPERVISOR	OTTICETHONE	TISSE EMINI	_	STEP 4.		
					SIEF 4.	
HOW MANY STUDENT WOR	KERS DOES YOUR D	EPARTMENT NEE	D?			
		EDS STUDENT W	ORKERS. IF YOU I	LISTED MORE THAN ON	E (1) , PLEASE EXPLAIN THE NEED	
FOR MULTIPLE ASSIGNMEN	ITS.					
WHAT DUTIES WILL YOUR	STUDENT WORKER	S BE RESPONSIBL	E FOR?			
WHAT WILL STUDENT WO	DVEDG CARADY DEF	ALC ACCIONED TO	WORK BLUOUD D		A CADEMICATE A DO	
WHAT WILL STUDENT WO	KKEKS GAIN BY BEI	NG ASSIGNED TO	WORK IN YOUR D	PEPARIMENT FOR THE A	ACADEMIC YEAR?	
STEP 4: DESCRIBE YOU	UR IDEAL CANDID	ATE				
Maron		Cr. A GGPPTG A	TION.		CDA	
MAJOR:		CLASSIFICA	HON:		GPA:	
IS EXPERIENCE PREFERREI	O? PLE	ASE EXPLAIN.				
WHAT SOFT-SKILLS ARI	F PREFERREN'9		Whathadi	D-SKILLS ARE PREFE	RRED?	
(I.E.: TYPING SPEED, PROFICIENCY IN A FOREIGN LANGUAGE, ETC.)			(I.E.: FLEXIBILITY, TEAMWORK, COMMUNICATION, MOTIVATION, ETC.)			
IS THERE ANY OTHER QUA	LITY THAT YOU IMA	GINE YOUR DEPA	RTMENTS' IDEAI	STUDENT WORKER WO	OULD POSSESS?	
15 THERE THE COM	ZIII IIIII 100 IVIA	CLIL TOOK DELA	CIMENTS IDEAL	STODENT WORKER WC	COD I COULDU.	