

Your HBCU Trains Leaders. Teach For America Needs Them.

TEACHFORAMERICA

Teach For America's mission is to eliminate the educational inequity that divides our country along racial and socioeconomic lines. Teach For America recruits high achieving leaders to join our network of leaders (a corps) who all commit to teaching for two years in our nation's highest need communities. Part of a broader movement, each corps member plays a critical role in creating social change and closing the achievement gap. We seek individuals with the experience, achievement, and leadership skills to join our corps and make an immediate impact in the lives of students in low-income communities.

Teach For America recognizes that the students and alumni of Historically Black Colleges and Universities (HBCU) are uniquely positioned to have an additional, positive impact in the classroom and the community in which they may serve. Based on our experiences, we see that when teachers themselves are from under-represented racial backgrounds, they have the potential to have a profound additional impact. Like all corps members, they relentlessly push to make sure their students achieve academically, and they have the unique ability to represent for their students the potential for success in education and in life. Each year, Teach For America hears the desire and urgency of college students to be leaders and to give back to the community. By joining Teach For America, you will join a network of more than 7,300 corps members and nearly 17,000 alumni, outstanding leaders who change the lives of over 450,000 students around the country each year. Stepping into your leadership role as a salaried teacher, you will assume responsibility for a classroom of students, and ensure that each student has the education they deserve and the opportunity to attend the college of their choice. To learn more about Teach For America's relationship with HBCU students and alumni, visit www.teachforamerica.org.



KIM NEAL

- » St. Louis Corps '02
- » Alabama Agricultural and Mechanical University, B.S.
- » Washington University, M.S.W.
- » Columbia University, M. Ed.

The opportunity to teach in the high school that my dad attended was more rewarding than I am able to acknowledge with words. My students have not always had positive interactions with teachers, and being able to relate to them provided me with an edge that others did not have. Our students tend to perform worse than any other sub-group on standardized tests, and we have to work extra hard to prepare them to compete. In my experience, the same amount of time that is put into building relationships with students has to be put into tracking and making sure that they are making significant gains academically.



ERICA HARRISON

- » Atlanta Corps '06
- » Hampton University '06, B.A.
- » Harvard Kennedy School and Harvard Law School, M.P.P./J.D. '12

Teach For America acknowledges the additional impact that diversity brings both to the organizational movement and to students in classrooms of effective teachers. I felt that my perspective as a graduate from Hampton University, a Historically Black University, provided me with a unique toolkit from which I could draw upon to propel my students to success.

» Visit www.teachforamerica.org for additional alumni stories and events.

GRADUATE SCHOOL PARTNERSHIPS

Teach For America partners with many top business, education, law, medicine, public policies and social work graduate programs that value the leadership skills and experience that distinguish Teach For America corps members. Our partners seek our alumni, recognizing the challenging professional path our alumni chose. They offer special benefits for corps members and alumni, including two-year deferrals, application fee waivers, partial and full scholarships, and academic credit. A selection of some of our partnerships is listed below.

Business School Partners

- Harvard Business School
- New York University – Leonard N. Stern School of Business
- University of Chicago Graduate School of Business

Medicine/Dentistry

- Duke University – Medical School
- Temple University – School of Medicine

Law/legal services

- Emory University – Law School
- George Washington University – School of Law
- Northwestern University – Law School
- Yale University – Law School

Science/Technology/Engineering/Math

- Brown University – Graduate Program in Mathematics
- Johns Hopkins University – Graduate Program in Biochemistry, Cellular and Molecular Biology
- MIT – Graduate Program in Chemistry

» Search our complete graduate school partnership database at www.teachforamerica.org/grad

EMPLOYER PARTNERSHIPS

Top employers value the leadership skills and civic-minded nature that distinguish Teach For America corps members. Our partners seek our alumni, recognizing that they have engaged in a challenging professional experience. They provide special benefits and services to alumni, including two-year deferrals, internships, and professional mentoring.

The following is a selection of employers partnered with Teach For America:

- Accenture
- Deloitte
- GE
- Google
- Goldman Sachs
- KPMG
- Monitor Group

» Search our employer partnership database at www.teachforamerica.org/corporate

HBCU ALUMNI

The following alumni are available to share their experiences and answer any questions you may have:

Edward Brice

- Chicago Corps '04
- University of Chicago, M.B.A. Candidate
- Morehouse '04, B.S.
- edwardbrice@gmail.com

Alesha Dominique

- Lawyer
- Chicago Corps '03
- Howard University '03
- George Washington University Law School '08
- aleshabrandon@hotmail.com

Anthony Jewitt

- Founder, Bardoli Global Initiative
- New York Corps '03
- Morehouse College '03
- anthony.jewett@bardoliglobal.org

» **FRIENDS AND FAMILY:** Visit our Friends and Family site at www.teachforamerica.org/family_friends to hear more about Teach For America from parents, community leaders and corps members.

UNCF and historically black colleges and universities work to plant seeds of leadership and service within our graduates. Teach For America gives some of our most talented HBCU graduates an opportunity to cultivate and grow their leadership skills while helping to reduce the educational inequality that disproportionately affects children in minority and low-income communities.

Dr. Michael Lomax

President and Chief Executive Officer, United Negro College Fund (UNCF)

Full salary and benefits. Relocation funding available. Federal student loans deferred during two years of service.* All majors and professional experiences.

Apply now: www.teachforamerica.org

*Learn more: www.teachforamerica.org/finances