Unsubsidized Fee Schedule

<table>
<thead>
<tr>
<th>Rate</th>
<th>Infants</th>
<th>Toddler I</th>
<th>Toddler II</th>
<th>Pre-K</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly</td>
<td>$250</td>
<td>$225</td>
<td>$200</td>
<td>$175</td>
</tr>
<tr>
<td>Daily</td>
<td>$55</td>
<td>$50</td>
<td>$45</td>
<td>$40</td>
</tr>
<tr>
<td>Part-Time*</td>
<td>$165</td>
<td>$150</td>
<td>$135</td>
<td>$120</td>
</tr>
</tbody>
</table>

*Fees subject to change

Subsidized Fee Schedule

<table>
<thead>
<tr>
<th>Rate</th>
<th>Infants</th>
<th>Toddler I</th>
<th>Toddler II</th>
<th>Pre-K</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly</td>
<td>$188</td>
<td>$125</td>
<td>$125</td>
<td>$125</td>
</tr>
<tr>
<td>Daily</td>
<td>$37.50</td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
</tr>
<tr>
<td>Part-Time*</td>
<td>$113</td>
<td>$75</td>
<td>$75</td>
<td>$75</td>
</tr>
</tbody>
</table>

*Fees subject to change

What We Offer

- Professional development opportunities for students and practitioners through the Harris-Stowe Early Child Development Program;

- A supportive climate in which parents and childcare professionals can share information and address childcare concerns as a team;

- Activities to enhance quality learning experiences and build life skills for parents and children;

- Workshops, seminars, and print resources to increase the knowledge and skills of students, parents, staff, and other childcare providers;

- Original research and interpretation of studies relative to early child development and parent education;

- Activities that bring early child development professionals together to share knowledge and research findings on childcare issues;

- Distribution of internal and external research-based information on early child development and parent education.

Contact:
Dr. Patricia A. Johnson, Director
10 North Compton Ave.
St. Louis, MO 63103
(314) 340-5789
johnsonp@hssu.edu

HARRIS-STOWE STATE UNIVERSITY
Early Childhood Development/Parenting Education Center
Opening Fall 2009
**Mission:** To provide a comprehensive program to enrich and enhance the cognitive, social, emotional, physical and spiritual development of young children in an environment that promotes and supports informed participation by parents.

**Vision:** A safe, healthy, creative and caring place that keeps children engaged and fosters curiosity while providing opportunities to maximize parental involvement.

**Core Values:**
- Inclusion
- Respect for all children
- Warm, supportive professional staff
- Low staff/child ratio
- Attractive, clean, safe indoor and outdoor environment
- Health and safety practices to protect children
- Nutritious meals and snacks
- Positive and supportive family atmosphere

**University Faculty Commitments:**
- Music
- Library Story Hours and Reading Enrichment
- Theater
- Science

**Classroom Structure:**
1. Infant/Toddler (six weeks to 12 months)
2. Toddler I (13 to 24 months)
3. Toddler II (25 to 36 months)
4. Mixed Ages (3, 4 and 5)

**Our Interests:**
- Increasing the quality of early child development programs
- Building on family strengths
- Enhancing parenting skills
- Promoting education and training of child development professionals
- Establishing partnerships with parents, other educational institutions and community agencies