

HARRIS-STOWE STATE UNIVERSITY

ACADEMIC YEAR 2010-2011

SCHOLARSHIP, AWARD and PRIZE

APPLICATION

for

CONTINUING STUDENTS

DEADLINE FOR SUBMISSION:

Monday, March 1, 2010

5 p.m. (no exceptions)

Ceremony: Friday, April 23, 2010

HARRIS-STOWE STATE UNIVERSITY
SCHOLARSHIP, AWARD and PRIZE APPLICATION

TYPE OR PRINT CLEARLY

1. Personal Data:

Name _____
Last First Middle

Full Address _____
Street City State Zip Code

Phone _____ Social Security Number _____
Area Code

Scholarship-specific information not used to determine eligibility for all awards:
Are you a single parent? **Yes** **No** Expected Graduation Date: ____/____/____
High School Attended _____ Major at HSSU _____
Have you been a resident of The Annie Malone Children's Home? **Yes** **No**

Please list any scholarships and or awards, which you are currently receiving for the 2010-2011 academic year. Failure to disclose these may result in forfeit of eligibility to receive any award, scholarship or prize awarded by the Scholarship Committee.

1. _____
2. _____
3. _____

Please list any scholarship and or award for which you would like to be considered:

1. _____
2. _____
3. _____

I hereby apply for whatever scholarships, awards and or prizes for which I may qualify. **I understand that this application does not guarantee receipt of a scholarship, award or prize.** I authorize the Scholarship Committee to have access to all relevant information in my various HSSU files. I understand that if I am selected for a particular scholarship or award, **I may receive less than the face amount listed if I also receive other financial assistance.** I understand there are limits on the total financial assistance a student can receive. I understand that I must complete **this application** by ***March 1, 2010***. (International students must complete an estimate of financial need I-9 form.) Furthermore, I understand that scholarships, awards and prize funds cannot be applied to prior balances. I will forfeit, for any term not yet begun, any scholarship, award or prize earned as a result of this application if I have any outstanding financial obligations to the University or if my academic progress status becomes "unsatisfactory."

SIGNATURE DATE

2. Essays:

All scholarships, prizes and awards require the completion of an essay as part of the application. The essay is to be the work of the applicant and written on the topic provided. Each applicant must sign his or her essay to confirm that he or she did not receive assistance in its composition. An essay form is available in this packet.

3. Extracurricular Activities:

Please provide any information regarding your involvement in **HSSU Extracurricular Activities, Professional Organizations and Community Involvement** form on page 5 that you believe might support your application. Please attach any additional information to the form.

HARRIS-STOWE STATE UNIVERSITY
SCHOLARSHIP, AWARD and PRIZE
ESSAY FORM

NAME: _____ SOCIAL SECURITY NUMBER: _____

40-Point ESSAY INSTRUCTIONS

Essays are worth up to 40 points. Please see the Essay Rubric on page 7.

- **Your essay must not exceed two pages, double-spaced.**
- **All essays must be typed.**
- **Only completed, signed essays written on the topic below will go before the Scholarship Committee.**
- **Please sign this form and the bottom of your typed essay.**

Essay Topic – Please choose one of the following:

- Many states, including Missouri, have faced budget issues that have affected student-centered programs, i.e. Missouri State Scholarship funding has decreased. What advice would you give to our government and local leaders on ways to address budget concerns?
- Several universities are “going green,” meaning they are recycling, conserving energy, etc. What are some changes HSSU could make to become a more “green” university?
- Health care reform is currently a major issue in the United States. A public option has been discussed and debated. As a student, how would a public option affect your life? Would you be in favor or against this policy?
- Recall an occasion when you took a risk that you now know was the right thing to do. What was the outcome? Discuss the positive and negative results or consequences of that decision.

My signature certifies that I, alone, composed this essay and that I am solely responsible for its content. I further understand that submission of this essay and application authorizes the release of **ALL** relevant information from HSSU files to the HSSU Scholarship Committee.

Signature: _____ Date: _____ / _____ / _____

Essays are given a score of one to 40 points and are graded by all members of the committee. The scores are averaged and a maximum of 40 points are awarded. Essays are graded on presentation, correct grammar, English usage and the degree to which the question was fully answered. (The correctness of the answer is not graded because the essay is designed to measure thinking and writing skills.)

IMPORTANT NOTE: Please ensure that all sources of information are properly cited in your essay. Failure to cite references will result in your entry being disqualified due to plagiarism.

HARRIS-STOWE STATE UNIVERSITY
SCHOLARSHIP, AWARD and PRIZE
**HSSU Extracurricular Activities, Professional Organizations and
Community Involvement Form**

Please type or clearly print the requested information.

Organization: _____ Membership Dates: _____
Title(s) and Positions Held:

Accomplishments and Responsibilities:

Organization: _____ Membership Dates: _____
Title(s) and Positions Held:

Accomplishments and Responsibilities:

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HARRIS-STOWE STATE UNIVERSITY SCHOLARSHIP, AWARD AND PRIZE

Writing Assessment Scoring Rubric for the Essay Requirement

The essay is given a score of one to 40 points, and it is graded by all members of the committee. The scores are averaged and a maximum of 40 points awarded. Essays are graded on presentation, correct grammar, English usage and the depth of the answer. The substance of the answer is not graded; only the criteria listed are graded.

40	30	20	10	5
Clarifies a point strongly; well-crafted thesis; appropriate supporting ideas and relevant supporting details	Consistent focus on topic; thesis is adequately developed and accurately represents points of view other than his or her own	Central focus is apparent, but not constant; some engagement with the subject matter; simple or repetitious presentation; manages to carry meaning	Some focus on topic, but strays occasionally; vague or absent thesis	Topic is barely addressed, unclear or inappropriate supporting details
Has three main points supported by several examples; anticipates and answers questions in an orderly fashion	Has two main points with some elaboration; words are generally specific and usually used effectively	Has several main points, but only limited support	Has only one main point and limited support	Has only one main point and no support; raises questions, which it does not answer
The explanation is organized and has a flow from beginning to end	Logical flow of ideas; sense of closure	May have flaws in organization; may lack closure	May ramble; contain irrelevancies; may lack closure	Little or no organization; few transitions used
Mechanics of English are correct, and the writing is neat and presentable	Few mechanical errors; neat and presentable	Mechanical errors are present, but do not affect readability; fairly neat and presentable	Mechanical errors are varied, numerous and interfere with readability; somewhat unpresentable	Mechanical errors are so frequent that the intended meaning is unclear; presentation is unreadable

- Many states, including Missouri, have faced budget issues that have affected student-centered programs, i.e. Missouri State Scholarship funding has decreased. What advice would you give to our government and local leaders on ways to address budget concerns?
- Several universities are “going green,” meaning they are recycling, conserving energy, etc. What are some changes HSSU could make to become a more “green” university?
- Health care reform is currently a major issue in the United States. A public option has been discussed and debated. As a student, how would a public option affect your life? Would you be in favor or against this policy?
- Recall an occasion when you took a risk that you now know was the right thing to do. What was the outcome? Discuss the positive and negative results or consequences of that decision.

Scholarship, Award and Prize Criteria Points and Weighing Factors

Listed below are the criteria used to grade each area of the scholarship packet.

How the Overall Cumulative GPA (OCGPA) is weighed:

OCGPA is weighed by assigning points to each student's OCGPA. It is then multiplied by the weight of 5.

Example: If you have an OCGPA of 3.0, then the points given will be 15. This is determined by OCGPA of 3.00 = 3 pts X 5 = 15

2.50-2.74 = 1 pt	Weight = 5
2.75-2.99 = 2 pts	Weight = 5
3.00-3.24 = 3 pts	Weight = 5
3.25-3.49 = 4 pts	Weight = 5
3.50-3.74 = 7 pts	Weight = 5
3.75-4.00 = 9 pts	Weight = 5

Maximum available points = 45 pts

How is the HSSU Involvement Form awarded points?

The points awarded are determined by which range the number of organizations you belong to falls into.

Example: If you were involved in three organizations, then the points given would be 5. This is determined by three organizations = 5 pts. X 1 = 5

1-2 organizations = 3 pts	Weight = 1
3-5 organizations = 5 pts	Weight = 1
6-9 organizations = 8 pts	Weight = 1
10+ organizations = 10 pts	Weight = 1

Maximum available points = 10 pts

How is the essay weighted?

The essay is given a score of five to 40 points and is graded by all members of the committee. The scores are averaged and a maximum of 40 points awarded. Essays are graded on presentation, correct grammar, English usage and the elaboration of the answer. The substance of the answer is not graded; only the criteria listed are graded.

Maximum available points = 40 pts

Maximum scholarships are awarded to students with the maximum points. Consideration is given for other scholarship funds or gift funds that a student has been awarded from other sources from the 2010-2011 award year.

Total points available = 95 pts

Revised 10/26/2009